



EDU303-Past-Paper - Child Development focuses on the principles underlying physical, mental, emotional

Child development (Virtual University of Pakistan)



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Edu303 spring 2016 current paper 23.8.2016

Qno1. Write the difference between experience expectant growth and experience dependent growth.

Answer: 1. Experience-Expectant Growth: (Ordinary experiences “expected” by brain to grow normally).

2. Experience-Dependent Growth: (Additional growth as a result of specific learning experiences).

Qno2. In what expect your life. Discuss it with your family system.

Qno3. Write any three developmental assets of your life.

Answer: Receive support

Neighbors encourage

Feel safe

Adult positive models

Feel valued

Family has standards

Parents feel that the school helps

Want to do well

Read for pleasure

Stand up for beliefs

Accept responsibility

Resist peer pressure

Optimistic

Life has purpose

Qno4. Write three component of growth develop by Sigmund freud.

Qno5. Write six main component of development develop by harry Silliman.

Qno6. Discuss about Down syndrome disease.

Qno7. What is resilience also enlist five characteristics on resilience.

Answer: Resilience in children is largely dependent upon a number of factors. So in one condition, children may demonstrate resilience at one point in life and not at another, or may demonstrate resilience only in some aspects of life.

1. Social/adaptable temperament

2. Strong cognitive abilities

3. Effective emotional and behavioral regulation strategies

4. Positive view of self

5. Positive outlook

6. Faith/sense of meaning in life

7. Characteristics valued by society and self (talents, humor, appearance)

Qno8. Write the difference between accommodation and assimilation.

Answer: Assimilation & Accommodation:

1. The process of responding to the environment in accordance with one's cognitive structure is called *assimilation*. In assimilation existing cognitive structures are matched with physical environment.

2. *Accommodation* is a process that modifies cognitive structure or more simply a process of learning.

Qno9. Discuss ADHA.

Answer: Attention-Deficit/Hyperactivity Disorder (ADHD)

The principal characteristics of ADHD are inattention, hyperactivity, and impulsivity.

These symptoms appear early in a child's life. There are three patterns of behavior that indicate ADHD. Children with ADHD may show several signs of

being consistently inattentive. They may have a pattern of being hyperactive and impulsive.

Or, they may show all three types of behavior.